

1. Details of the Teacher/ Academic:

Name:	Prof. D. Venkateshwarlu
Date of Birth	29/05/1970
Date of Joining in IGNOU:	18/11/2011
Current Designation :	Professor
Pay Scale as on date :	Level 14
Highest Educational Qualifications & Discipline :	M.Sc., M. Ed, M. Phil, Ph. D Education

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient	Membership of Professional body/ Statutory body (internal/ external)	Name of statutory body/ institution/ Apex body	Period
Prof. D. Venkateshwarlu	Rehabilitation Professional	Rehabilitation Council of India, New Delhi	till date
-- do --	Assessor	NAAC	till date
-- do --	Expert Member	Academic Committee, National Institute of Empowerment of Persons with Intellectual Disabilities, Secunderabad, TS	2018-till date
-- do --	Member, Board of Studies	Faculty of Special Education, Dr Shakuntala Misra Rehabilitation University, Lucknow.	2020-till date

3. Books/Book Chapter:

S. No	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1.	Venkateshwarlu D	Diagnosis and Remediation of Mathematical Difficulties	Delhi	Neel Kamal Publications	2005	159	81-88962-11-2

S. No	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
2.	Venkateshwarlu D	Effect of Co-operative Team Learning Strategy on Students Academic Achievement and its Related Components- Analytical Review, International conference on Collaborative Networked Learning	New Delhi	IGNOU	1998	8-11	-
3.	Venkateshwarlu D	The Inclusion of Diverse Learners: Issues and Challenges	Delhi	Shipra Publications	2014	189-192	978-81-7541-627-7
4.	Arvind S and Venkateshwarlu D	Inclusive Education of Disabled at Secondary Stage in Eastern Uttar Pradesh, Education as A Right Across the Levels: Challenges, Opportunities And Strategies	Delhi	Viva Books	2014	500-503	978-81-309-2742-8
5.	Venkateshwarlu D. Priyanka P and Ritu A	Quality in Professional Education: Role of Teachers, Quality of Professional Education in the Present Era	New Delhi	Anamika Publishers & Distributors	2011	118-122	-
6.	Venkateshwarlu D	Exclusion to Inclusion: Education of Children with	Baroda	CASE, Faculty of University of Baroda	2010	115-118	1398/2

S. No	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
		Special Needs, Research and Developments in Education					
7.	Venkateshwarlu D	Inclusive Education Practices: National and International	Kuppam	Dravidi an University	2009	113-116	-
8.	Venkateshwarlu D	Emotional Maturity of Teacher Educators, Perspectives in Education	Mysore	JSS Mahavidya peetha	2009	555-564	-
9.	Venkateshwarlu D	Environmental education for sustainable development contemporary research papers of social Sciences	Delhi	Mallika Books	2009	264-274	81-89147-06-4
10.	Beena S & Venkateshwarlu D	InfoTech: An Assistive Technology for the Disabled, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	148-155	81-88962-23-6
11.	Beena S & Venkateshwarlu D	ICT Enabled Teachers, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	46-54	81-88962-23-6
12.	Arvind S and Venkateshwarlu D	Diagnosis and Remediation of Language Disabilities of Primary	New Delhi	DEPSSA-IGNOU	2007	109-118	-

S. No	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
		School Children, Competency Based Teaching-Learning-A Quality Initiative under SSA					
13.	Venkateshwarlu D	Scenario of Education in the Present Century, Beena S. (ed.), Re-Engineering Education	Agra	Y.K. Publishers	2003	297-301	81-85070-88-1
14.	Venkateshwarlu D	Information Technology and Higher Education, Beena, S. (ed.): IT and Education: Vision & Prospects	Allahabad	Kitab Mahal	2002	97-103	81-225-0281-4
15.	Venkateshwarlu D	Are Technologies of Today Gender Friendly? Beena S. (ed.): Women in Higher Education & Empowerment: Challenges & Prospects	Agra	Y.K. Publishers	2002	29-32	81-85070-86-6
16.	Venkateshwarlu D	Guidance, Counseling, and Inclusive Education, Essentials of Guidance and	New Delhi	Centre for Distance and Open Learning, Jamia	2016	249-266	9789382997-92-4

S. No	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
		Counseling		Millia Islamia, New Delhi			

4. Research Articles/Publications:

S No	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no.	Year	ISSN No
1	Venkateshwarlu D	Are Paradigms Useful?	New Frontiers in Education	XXVIII (3)	248-251	1997	2176 9/71
2	Venkateshwarlu D	Environmental Protection through Awareness Programmes	The Progress of Education	LXXI V (6)	132-135	2000	6154 /57
3	Venkateshwarlu D and Beena S	Diagnosis and Remediation of Mathematical Difficulties	Journal of Education & Allied Sciences	4(1)	45-59	2001	-
4	Venkateshwarlu D and Beena S	Diagnostic and Remedial Teaching	Disabilities and Impairments	15 (1-2)	59-69	2001	0970-356X
5.	Venkateshwarlu D and Beena S	Concept of Learning Disability	Disabilities and Impairments	16 (1)	29-36	2002	0970-356X
6	Beena S and Venkateshwarlu D	Information Technology and Teachers	University News	40(5)	4-7	2002	0566-2257
7	Beena S and Venkateshwarlu D	Info Tech: An Assistive Technology for the Disabled	University News	40 (15)	1-4	2002	0566-2257
8	Venkateshwarlu D	ICT for the Differently Abled	University News	40 (47)	9-10	2002	0566-2257
9	Venkateshwarlu D	Mathematical Disabilities: An Overview	Perspectives in Education,	19 (1)	47-54	2003	0970-1575
10	Venkateshwarlu D	A Study of EMR's Self-Concept, Locus of Control, Adjustment and Origin-Pawn Behaviour	Recent Research in Education and Psychology	9 (1-11)	12-14	2004	6978 8/96

11	Venkateshwarlu D and Beena S	Correlates of Mathematical Disabilities: A Review	Disabilities and Impairments	18(1)	47-53	2004	0970-356X
12	Arvind S and Venkateshwarlu D	Assistive Technologies for the Disabled	Employment News	XX X (33)	12-18	2005	-
13	Venkateshwarlu D	Changing Role of the Teachers	Journal of Indian Education	31(4), 6	35-39	2006	0972-5628
14	Arvind S and Venkateshwarlu D	Special Needs Children: National Policies & Programmes	Kurukshetra Journal on Rural Development	55 (1)	39-42	2006	0021-5660
15	Ajay S and Venkateshwarlu D	Identification and Remediation of Arithmetical Disabilities among Primary Level Children	Disabilities and Impairments	20(1)	5-14	2006	0970-356X
16	Venkateshwarlu D and Priyanka P	Information Communication Technologies & Teachers	Teacher Education	XL (2)	91-96	2006	-
17	Arvind S and Venkateshwarlu D	Quality Issues in Higher Education	University News	45 (15)	8-11	2007	0566-2257
18	Bharti S and Venkateshwarlu D	Role of Personality Factors in Overcoming Learning Problems	Educational Herald	37(4)	11-16	2008	0974-0732
19	Farhan A and Venkateshwarlu D	Self-Concept of Hearing- Impaired Students	Indian Journal of Psychometry and Education	39(2)	141-144	2008	0378-1003
20	Venkateshwarlu D and Bharti S	Inclusion of Children with Special Needs: In Indian Context	Indian Journal of Educational Research	27 (2)	108-110	2008	0970-7603
21	Bharti S and Venkateshwarlu D	Need of the Hour	Disabilities and Impairments	22(2)	89-92	2008	0970-356X
22	Arvind S and Venkateshwarlu D	Demystifying Language Disabilities among primary Level Children	Disabilities and Impairments	23 (2)	101-110	2009	0970-356X
23	Bharti S and Venkateshwarlu D	Influence of Self-Esteem of Learning Disabled and Non-Disabled on Academic Achievement in Inclusive Settings	Disabilities and Impairments	23(2)	135-139	2009	0970-356X

24	Ram Shankar S and Venkateshwarlu D	A Study of Behavioural Manifestations Observed among Children with Learning Disabilities	Educational Herald	38 (3)	41-50	2009	0974-0732
25	Arvind S and Venkateshwarlu D	Human Rights Approach to Special Need Children	Samaj Vigyan Shod Patrika,	1 (IX)	39-42	2009	0973-7626
26	Venkateshwarlu D	A Study of Perception of B.Ed/M.Ed Students Regarding Teaching-Learning Process	Shikshak-Shiksha Shodh Patrika, International Journal of Teacher Education	4(1)	35-42	2010	0974-0562
27	Venkateshwarlu D and Bharti S	A Study of the Influence of some Personality Factors on the Achievement of Learning Disabled in Inclusive Settings	Teacher Education	45	40-47	2011	-
28	Venkateshwarlu D and Bharti S	A Study of the Effect of Locus of Control on the Achievement of Learning Disabled and Non-Disabled in Inclusive Settings	Shikshak Shiksha Shodh Patrika, International Journal of Teacher Education	5(4)	-	2011	0974-0562
29	Ravindra S and Venkateshwarlu D	Concept of Inclusive Education	Educational Herald	42 (4)	62-68	2013	0974 0732
30	Venkateshwarlu D	Higher Education for Persons with Disabilities	University News	51(49)	27-28	2013	0566 2257
31	Arvind Sharma and Venkateshwarlu D	Research in Special Education: Issues and Concerns	University News	51(17)	183-184, 189	2013	0566-2257
32	Ravindra S and Venkateshwarlu D	A Comparative Study of Achievement of Children with Special Needs of Rampur and Pilibhit Districts of Uttar Pradesh	Shikshak Shiksha Shodh Patrika	8(4)	183-191	2014	0974 0562
33	Ravindra S and Venkateshwarlu D	A Comparative Study of Inclusive Education in Pilibhit and Rampur Districts under SSA	Bhartiya Adhunik Shiksha, NCERT	3(4)	13-21	2014	0972 5636

34	Venkateshwarlu D	Policies, Programmes and Schemes on Inclusive Education with Reference to Children with Special Needs	University News	52(40)	27-31	2014	0566 2257
35	Jainul K and Venkateshwarlu D	Attitude of Regular and Special Teachers towards Inclusive Education	Disabilities and Impairments	29(1)	27-31	2015	0970 - 356X
36	Venkateshwarlu D	Issues and Challenges in Creating Inclusive Educational Institutions	University News	58(52)	1-4	2021	ISSN-0566-2257

5. Policy Documents Reports/ Mimeos:

S No.	Title	Institution/ Agency	Year
1.			
2.			
3.			

6. MOOCs/ e SLMs/ e Modules developed:

S No.	Author/ Co-author (if any)	Title	Credits	Level	Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePG Pathshala/ Any Other)	Year	Weblink

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
1	Venkateshwarlu D	Policies and Programmes on Inclusive Education	NUEPA	Orientation Workshop on Inclusive Education for CWSN under RTE and PWD 2012 Bill	New Delhi	1 st July 2014
2	-- do --	Role of Corporate Governance in Meeting the Challenges Being Faced by the Teacher Education	Amity Institute of Education	National conference on role of corporate Governance	New Delhi	13 th Nov 2014
3	-- do --	Inclusive Education Practices in Elementary Classrooms	Regional Institute of Education	Workshop on Development of Handbook for Teacher Educators	Bhopal	15-17 th Dec 2014
4	-- do --	Skill Development: Dynamic Approach towards inclusive society for persons with disabilities	Amity Institute of Rehabilitation Sciences, Amity University	National Conference on Skill Development	Noida	20 -21 Nov 2015
5	-- do --	Learning Engagement of Persons with Multiple Disabilities: Formal/Non-Formal/Informal, Education for Sustainable Development: Empowering	NIEPMD	2 nd International Conference on Multiple Disabilities	New Delhi	27-28 Feb 2016

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S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
		Individuals With Multiple Disabilities				
6	-- do --	Policies and Programmes for Children with Special Needs in India	NUEPA	Orientation Workshop on Planning and Management for Inclusion in Education with Focus on CWSN	New Delhi	7 th March 2016
7.	-- do --	Innovative Practices in Management of Persons with Special Needs	Ashtavakra Institute of Rehabilitation Sciences Research	International Conference	Delhi	3rd-5th March 2016
8	-- do --	Quality Concerns in Primary Education	Department of B. Ed /M. Ed (IASE), M.J.P. Rohilkhand University	National Conference	Bareilly	March 28-29, 2016.
9	-- do --	Teacher Education in Digital Era: Promises and Pitfalls	Dept. of Edu, CCS University	50 th Annual National Conference of Indian Association of Teacher Educators (IATE)	Meerut	Feb 26 th , 2017
10	-- do --	Curricular Adaptations for Children with Specific Learning Disabilities	Dept. of Education, Guru Gasidas Vishwavidyalaya	Workshop Adaptations for Learning Disabled Children	Bilaspur	4 th March 2017

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
11	-- do --	Teacher Education through Open Distance Learning: Challenges and the Road Ahead	SOE, IGNOU	National Conference	New Delhi	27-29 Mar 2017
12	-- do --	The Rights of Persons with Disabilities Act 2016 – Challenges in Human Resource Development	Amity Institute of Rehabilitation Sciences (AIRS), Amity University	National Seminar	Noida	10 th April 2017
13	-- do --	Universal Design for Learning in Inclusive Classrooms	School of Education, Jamia Millia Islamia	Faculty Development Programme	New Delhi	Sept 9 th , 2017
14	-- do --	What is Teacher Effectiveness? Understanding Teacher Effectiveness	FDRC, Army Welfare Education Society	Continuou s Rehabilitation Education	New Delhi	24 th Jan 2018
15	-- do --	Concept and Importance of Individualized Education Programme	FDRC, Army Welfare Education Society	Continuou s Rehabilitation Education	New Delhi	25 th 2018
16	-- do --	Cross Disability Approach Towards Inclusive Education	Association of Rehabilitation Professionals and Parents	National Conference	New Delhi	11 th Aug, 2018
17	-- do --	Inclusive Education: National and International Policies, Programmes and Acts	Jamia Millia Islamia	Refresher Course in Teacher Education, UGC-Human Resource Development Centre	New Delhi	20 th December 2018
18	-- do --	Role of Stakeholders in Inclusive Education: A Collaborative Approach	Amity Institute of Rehabilitation Sciences, Amity University	National Conference on Inclusive Education: Best Practices and Future Perspective	New Delhi	8 th March 2019

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
19	-- do --	Issues and Challenges of Persons with Disabilities	School of Education, HNB Garhwal University, Srinagar	PMMM N MTT	Srinagar	20 th July 2019
20	-- do --	Quality in Higher Education: Policy Perspective	IQAC, Sri Venkateshwara College, University of Delhi	National Seminar on Quality in Higher Education: Current Practices and Future Challenges	New Delhi	18 th – 19 th Oct. 2019
21	-- do --	Analysis of Tools for Assessment of Specific Learning Disabilities	Centre for Academic Leadership & Education Management (CALEM) Dept. of Education, Punjab University, Chandigarh	21 days National Programme on Assessment and Management of Children with Learning Disabilities	Chandigarh	2 nd – 22 nd Dec. 2019
22	-- do --	Inclusive Education: Concept, Need and Challenges of Inclusive Classrooms	Webinar on Inclusive Education	Army Welfare Educational Society, New Delhi	New Delhi	15 th June 2020
23	-- do --	Creating an Inclusive School	Webinar on Challenges and Opportunities in Mainstreaming Children with Special Needs in an Inclusive Setup	All India Institute of Speech and Hearing, Mysuru	Mysuru	26 th June 2020
24	-- do --	Inclusive Education: Issues and Challenges of Creating Inclusive Schools	School of Education, Maulana Azad National Urdu University (MANUU)	Online Lecture Series of School of Education, MANUU	Hyderabad	28 th July 2020

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S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
25	-- do --	Specific Learning Disabilities Assessment Management and Challenges	Amity Academic Staff College, Amity University	Two days International Faculty Development Programme	Noida	4 th – 5 th Dec. 2020
26	-- do --	Blended and Distance Approach in Teacher Education	Dept. of Teacher Education, NCERT, New Delhi	Orientation -cum- Refresher Course	New Delhi	8 th Dec. 2020
27	-- do --	Learner Centered Pedagogy	Maharaja Hansraj Faculty Development Centre, Hansraj College, University of Delhi	PMMM N MTT Hansraj College, University of Delhi	Delhi	3 rd Feb, 2021
28	-- do --	Adaptation in Curriculum for Children with Specific Learning Disabilities, A two-day workshop on Curricular Adaptation for Children with Special Needs at Elementary Level Teaching	PMMM N MTT Dept of Education, Guru Ghasidas Viswavidyalaya		Bilaspur	11 th March, 2021
29	-- do --	ODL and Online Learning, one week Faculty Development Programme on Creating online Learning Platform	PMMM N MTT Dept of Education, Guru Ghasidas Viswavidyalaya		Bilaspur	27 th March 2021
30	-- do --	Valedictory Address, National Webinar on Community Based Rehabilitation,	Tapovan College of Special Education & Research		Sri Gangana gar	29-30, July 2021

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
31	-- do --	Role of Technology for the Educational Management of Children with Learning Disability" under the Webinar Series-3 celebrating 75 years of India's Independence AZADI KA AMRIT MAHOTSAV	Department of Community Education and Disability Studies, Panjab University		Chandigarh	November 27 th , 2021
32	-- do --	Management of children with non-verbal Learning disability in inclusive set up'	Amity Institute of Rehabilitation Sciences, Amity university, Noida		NOIDA	8-9 th September 2022

8. Consultancy assignment (if any):

S No.	Organization/ agency	Cost, title of consultancy	Duration

9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

S No.	Agency	Amount	Duration with dates	Status i.e., ongoing/ Completed
1	UGC Minor Research Project	8,000/-	1996-97	Completed
2.	UGC-DRS	5,000/-	2004-05	Completed
3.	UGC-DRS	5,000/-	2004-05	Completed

10. Details of PhD and MPhil Scholars (including those awarded degree):

S No.	Name and enrolment no:	Year of registration	Year of completion/ award
1	Priyanka Pathak	2003	2008
2.	Arvind Sharma	2003	2008
3.	Amni Sahni	2004	2010
4.	Rakesh Sharma	2004	2011
5.	Kavendra Singh	2004	2011
6.	Bharti Sharma	2005	2009
7.	Jainul Khan	2006	2012
8.	Ritu Arora	2007	2010
9.	Ravindra Singh	2007	2014
10.	Virender Kumar	2014	2021

11. Details of Programmes/ Courses coordinated/ written/ edited/ translated if applicable):

S N o.	Programme	Courses	Unit (print)/ Audio/ Video/ eSLM	Coordinated/ Written/ Edited (content/ language/ format)/ Translated	Period
1.	Post Graduate Certificate in Information and Assistive Technologies for Instructors of Visually Impaired (PGCIATIVI)			Programme Coordinator	2014 -till date
		MVEI 11 Understanding the learner	Yes	Course Coordinator	2014 -till date
		MVEI 12 Assistive and adaptive technologies	Yes	Course Coordinator	2014- till date
		MVEI 13 Soft wares for visually impaired	Yes	Course Coordinator	2014- till date
		MVEI 14 Communication skills	Yes	Course Coordinator	2014 - till date
2.	B.Ed.			Programme Coordinator	2022-till date

		BES 128	Block 2 Unit 6	Course Coordinator	2017- till date
		Creating an Inclusive School	Adaptation In curriculum and expanded Core curriculum		
		BES 129 Gender, School, and Society	-	Course Coordinator	2017- till date
3.	D.El. Ed	BES-001 Understanding the Elementary Child	Unit 12, Inclusion, Block 3 Children and Childhood: Perspectives	ISBN 97881266603 91	2013
		BES-019 Teaching of Science	Unit 9 Inclusive Classroom, Block 02 Curriculum Transaction in classroom	ISBN 97881266674 3-7	2013
4	CPPDPT	BES-051 Primary Education: Contexts, Concerns, and Value Education	Unit 4 Diversity in the classroom, Block 2 Diversity, and Inclusion	ISBN 978-81- 266-6736-9	2014
5	DEP-SSA	Self-Learning Module on Learning Disability	Unit 3 Identification of Various Types of Learning Disabilities	IGNOU, New Delhi	2011
6.	DPE	Enrichment Module	Unit 1 Education as a Fundamental Right, Module 2 Rights of the Child	IGNOU, New Delhi	2012

7	DPE	Enrichment Module	Unit 5, Inclusive Education, Module 3 Teaching-Learning Process and Evaluation	IGNOU, New Delhi	2012
8	B. ED (Special Education)	MMDE 091, Assessment of Children with Learning Disabilities	Unit 1-4 Block 2 Types of Assessment	NCDS, IGNOU, New Delhi	2011
		MMDE 091, Assessment of Children with Learning Disabilities	Unit 1,3,4,5 Block 5 Assessment Tools	NCDS, IGNOU, New Delhi	2011
		MMD 014 Introduction to Disabilities	Unit 3 Incidence and Prevalence of Disabilities: National and International Scenario Block 1 Perspectives on Disabilities	NCDS, IGNOU, New Delhi	2011
		MMD 014 Introduction to Disabilities	Unit 2 Learning Disability Block 4: Intellectual Impairments and other Disorders	NCDS, IGNOU, New Delhi	2011
		MMDE 090 Introduction to Learning Disabilities	Unit 6, Services for Learning Disabled: National & International Scenario, Block 1 Introduction to Learning Disability	NCDS, IGNOU, New Delhi	2011
		MMDE 093 Practical Manual	Unit 3 Training on Equipment Related to Learning	NCDS, IGNOU, New Delhi	2011

			Disabilities		
		MMDE 094 Practical Manual	Unit 4, Teaching Practice in Learning Disabilities	NCDS, IGNOU, New Delhi	2011

Editing

BES 055 Pedagogy of Mathematics, B. Ed Block 2 Types of Assessment

Block 1 What, Why and How of
 Mathematics Block 2 Teaching of
 Mathematics at Primary Level

BES143 Teaching of

Mathematics Block

3 Content Based

Methodology-1

BES 127 Assessment for Learning

MMDE 092 Interventions and Remediation of Learning Disabilities
 Block 4 Remedial Interventions in Curricular Areas / Skills, B. Ed (Special Education)

Courses / Units translated and period
 Foundation Course on Disability, NCDS

Audio Programmes (title, course, period)
Cooperative Learning, CPPDPT

Video programmes (title and Course, period)
 Quality Concerns in Secondary Education, B.Ed

12. Training programmes designed and conducted, duration and dates

S No.	Programme	Dates	Place	Number of Participants

13. Details of Counselling sessions conducted:

1	PGCIATIVI	MVEI 11,12,13,14					Online, IRC, TC
2	B. ED	BES128, 129					Online, IRC, TC

14. Details of Patents granted (if any):

15. Contribution to IGNOU's corporate life:

S No.	Chairperson/ Member of Committee	Name of the Committee	Date/ period

16. Administrative position/s held in the University (even as in charge)

S No.	Designation	Period
1	Director, school of Education	1 st Aug 2019-31 st July 2022

17. Any other contribution/information

Signature of Teacher /Academic